Lausanne, December 7 to 9, 2016

Salle séminaire 7, rue du Bugnon 21 04/114

Afternoon	
Introduction I. Why do a meta-analysis? II. How does a meta-analysis work?	14h00-14h15
Some concepts III. Definition of an «effect size» 1. The concepts of parameter, estimator and estimation	14h15-14h35
 2. «Effect sizes» based on means a. The mean (mu) b. The difference in means (D) c. The standardized mean difference (d and g) d. The ratio of means (R) e. Which of the measures D, d, g and R to use and when? 	14h35-15h15
Exercises (means)	15h15-15h45
Coffee break	15h45-16h00
 3. « Effect sizes » based on binary data a. The proportion (p) b. The Relative Risk (RR) c. The Odds Ratio (OR) d. The Risk Difference (RD) e. Which of the three measures RR, OR et RD to use and when? 	16h00-16h40
Exercises (binary data)	16h40-17h15h



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Thursday 8 December 2016 - Introduction to meta-analysis

Morning	
4. «Effect sizes» based on correlations5. Conversion of «Effect sizes»	9h00-9h20
Exercises (correlations and conversions)	9h20-9h50
 IV. Fixed effect model versus random effects models 1. The fixed effect model a. Estimation of the fixed effect model : «Inverse variance method» b. Estimation of the fixed effect model with rare events 	9h50-10h30
Coffee break	10h30-10h45
 2. The random effects model a. Estimation of the «between studies» variance b. Estimation of random effects model: «DerSimonian&Laird» method c. Estimation of random effects model with rare events 3. How to chose between the two models 	10h45-11h30
Exercises (fixed effect vs. random effects models)	11h30-12h30
 V. The hererogeneity 1. Sources of hererogeneity 2. How to identify hererogeneity? 	12h30-13h00
Lunch break	13h00-14h00



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Thursday 8 December 2016 – Advanced meta-analysis techniques

3. Quantifying hererogeneity 14h00-14h a. The calculation of Cochrane Q 14h00-14h b. The estimation of the variance r_2 across studies 14h00-14h c. The calculation of f^2 14h45-15h 4. How to deal with hererogeneity? 14h45-15h Coffee break 15h30-15h VI. Prediction interval 15h45-16h Exercises (prediction interval) 16h00-16h VII. Subgroups analysis 16h20-17h 1. Which model to adopt to calculate the «combined» effect for each subgroup? 16h20-17h	
Exercises (hererogeneity)14h45-15hCoffee break15h30-15hVI. Prediction interval15h45-16hExercises (prediction interval)16h00-16hVII. Subgroups analysis 1. Which model to adopt to calculate the «combined» effect for each subgroup?16h20-17h	-14h45
Coffee break 15h30-15h VI. Prediction interval 15h45-16h Exercises (prediction interval) 16h00-16h VII. Subgroups analysis 16h20-17h 1. Which model to adopt to calculate the «combined» effect for each subgroup? 16h20-17h	-15h30
VI. Prediction interval 15h45-16h Exercises (prediction interval) 16h00-16h VII. Subgroups analysis 16h20-17h 1. Which model to adopt to calculate the «combined» effect for each subgroup? 16h20-17h	-15h45
Exercises (prediction interval) 16h00-16h2 VII. Subgroups analysis 16h20-17h 1. Which model to adopt to calculate the «combined» effect for each subgroup? 16h20-17h	-16h00
VII. Subgroups analysis 1. Which model to adopt to calculate the «combined» effect for each subgroup?	-16h20
 2. Is it reasonable to calculate an overall «combined» effect from each of the subgroups «combined» effect and how? 3. Method for comparing subgroups 4. The proportion of variance explained R2 	-17h15



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Lausanne, December 7 to 9, 2016

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Friday 9 December 2016 - Advanced meta-analysis techniques

Morning	
Exercises (the analysis of subgroups)	9h00-9h45
 VIII. The meta-regression 1. The mathematical model 2. The residual heterogeneity indexes 3. The test of residual heterogeneity 4. The proportion of variance explained 5. The prediction interval 6. The false positive risk and the «ecological bias» 	9h45-10h45
Coffee break	10h45-11h00
Exercises (meta-regression)	11h00-11h30
 IX. Diagnostic tools 1. Investigation of selection bias and publication bias a. The funnel plot b. Tests of funnel plot asymmetry c. The contour-enhanced funnel plot d. What are the practical consequences of a «funnel plot» asymmetry 	11h30-12h30
Exercises (diagnostic tools: the funnel plot)	12h30-13h00
Lunch break	13h00-14h00



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Lausanne, December 7 to 9, 2016

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Friday 9 December 2016 - Advanced meta-analysis techniques

Afternoon	
 Sensitivity analysis, residual analysis, and detection of influential studies The stratified funnel plot The stratified funnel plot 	14h00-15h00
c. The cumulative meta-analysis d. Residual analysis e. The detection of influential studies	
Exercises (diagnostic tools: sensitivity analysis)	15h00-15h30
Coffee break	15h30-15h45
 X. Can we combine randomized studies with observational studies? 1. Fundamental differences between RCTs and observational studies 2. Adjustment on the basis of quality scores 3. How many studies are required to conduct a meta-analysis? 	15h45-16h30
Evaluation and conclusion	16h30-16h45



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Cochrane Suisse

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